

## G.CO.6 - G.CO.9

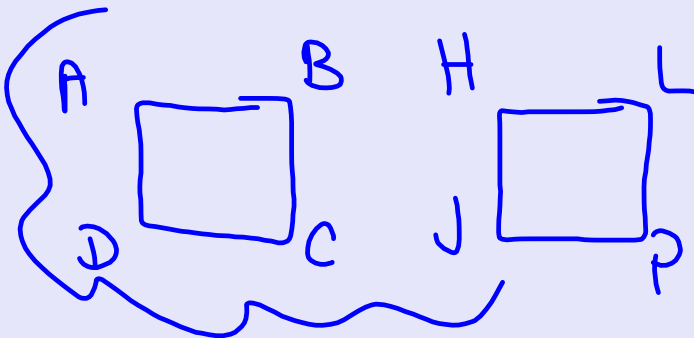
## Congruency Statements

## Transversals

## Congruence Criteria

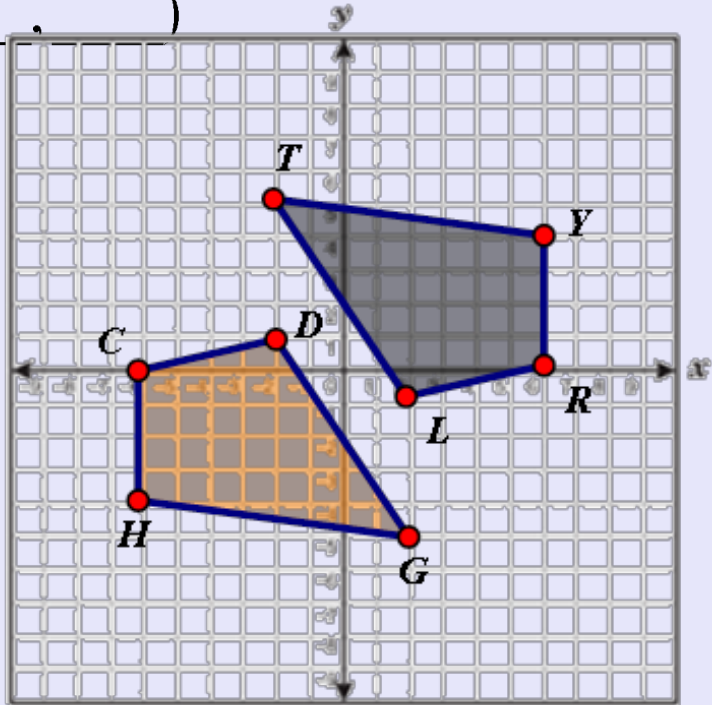
Quadrilateral ABCD is congruent to Quadrilateral HJLP.  
Complete the following congruent statements.

a)  $\angle B \cong \angle \underline{J}$     b)  $\overline{LP} \cong \overline{\underline{CD}}$     c)  $\angle P \cong \angle \underline{D}$      $\overline{DA} \cong \underline{PH}$



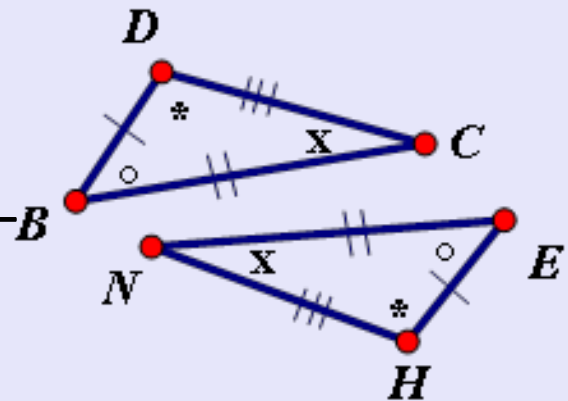
What rule would establish that these two polygons are congruent to each other?

$W(CDGH) \dashrightarrow (\dots)$



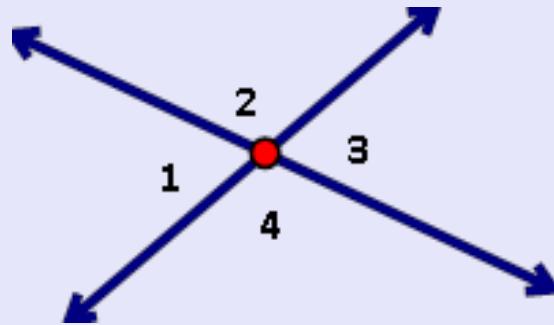
The given pairs of triangles are congruent.  
Complete the congruence statements.

$\triangle BCD \cong \triangle$  \_\_\_\_\_



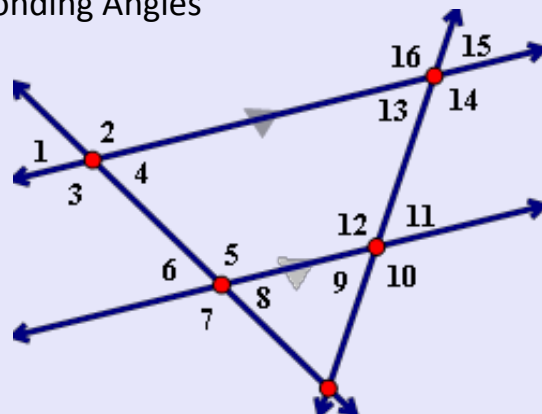
If  $m\angle 2 = 127^\circ$ , then the  $m\angle 4 =$

- A)  $53^\circ$     B)  $63^\circ$     C)  $127^\circ$     D)  $147^\circ$

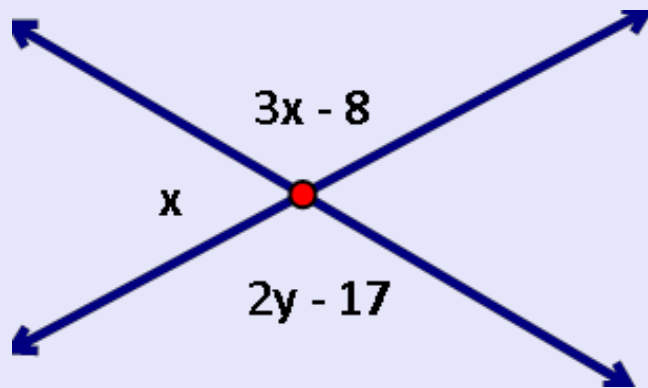


Determine the correct name for  $\angle 4$  and  $\angle 8$ .

- A) Same Side Interior                      B) Alternate Interior Angles  
 C) Alternate Exterior Angles          D) Corresponding Angles



In the diagram, what are the values of  $x$  and  $y$ ?

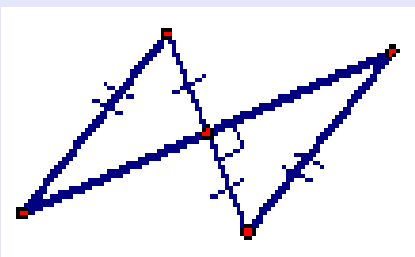


Are the following pairs of triangles congruent?

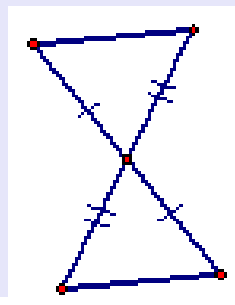
If they are, then name their congruence criteria.

(SSS, SAS, ASA, AAS, HL)

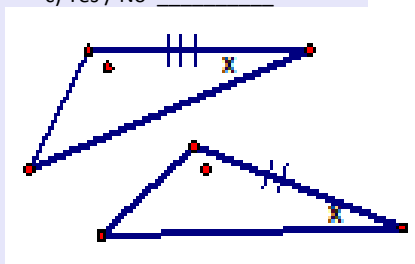
a) Yes / No \_\_\_\_\_



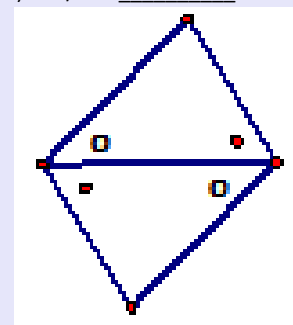
b) Yes / No \_\_\_\_\_



c) Yes / No \_\_\_\_\_



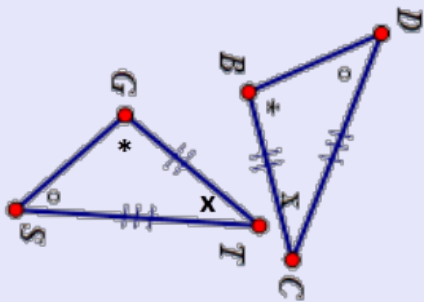
d) Yes / No \_\_\_\_\_



Which of the following rules could represent a transformation that mapped one shape onto to another to establish their congruence?

- a.  $K(x, y) \rightarrow (x-3, 3y)$
- b.  $K(x, y) \rightarrow (2x, y)$
- c.  $K(x, y) \rightarrow (-y, x+2)$
- d.  $K(x, y) \rightarrow (5x, 5y)$

The given pairs of triangles are congruent. Complete the congruence statements.



$\triangle TSG \cong \triangle$  \_\_\_\_\_

In  $\triangle ABC$ , the included angle of  $\overline{AB}$  and  $\overline{BC}$  is:

Solve the following.

$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$

